

Name \_\_\_\_\_ Date \_\_\_\_\_

1. How many fun things were too hot to do in this story?
  - Ⓐ 3
  - Ⓑ 4
  - Ⓒ 5
2. After the boys ride bikes, \_\_\_\_\_.
  - Ⓐ they play catch
  - Ⓑ they climb trees
  - Ⓒ they go inside
3. The solution in this story is \_\_\_\_\_.
  - Ⓐ the boys play inside
  - Ⓑ the boys run through the sprinkler
  - Ⓒ the boys climb a tree
4. A **sprinkler** can make something \_\_\_\_\_.
  - Ⓐ wet
  - Ⓑ hot
  - Ⓒ dry
5. The story mostly takes place in a \_\_\_\_\_.
  - Ⓐ school
  - Ⓑ backyard
  - Ⓒ house
6. **Extended Response:** Have students dictate or write two things they know about the characters based on the illustrations or text.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

Too Hot!

Main Comprehension Skill: Problem and Solution

1. Ⓐ *Main Idea and Details*
2. Ⓒ *Sequence Events*
3. Ⓑ *Problem and Solution*
4. Ⓐ *Vocabulary*
5. Ⓑ *Story Elements*
6. Answers will vary but should list two pieces of information about the characters based on the text or illustrations. Example: *The boys in the story like playing outside, but they keep getting hot, so they run through the sprinkler. It is something they can do outside when it is hot.*

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